| LISTENING | SPEAKING | READING | WRITING | ENGLISH LANGUAGE DEVELOPMENT STANDARDS GRADES 9-12 |
|---|---|---|---|---|
| • Recognizes everyday vocabulary.<br>• Follows verbal directions.<br>• Differentiates between similar sounds (e.g., initial consonant sounds, blends).<br>• Listens to and imitates ways others use English.<br>• Recognizes some content area terms.<br>• Demonstrates literal meaning of simple sentences.<br>• Responds appropriately to classroom and school policies and procedures.<br>• Responds appropriately to simple language functions and TPR commands.<br>• Exhibits body language and behavior appropriate to the listening situation.<br>• Determines sequence of events after listening to a short, simple passage. | • Pronounces everyday vocabulary clearly.<br>• Uses everyday vocabulary.<br>• Imitates ways others use English.<br>• Answers literal and simple inferential questions.<br>• Formulates simple and compound sentences.<br>• Retells simple stories.<br>• Asks social and academic clarifying questions.<br>• Describes some aspect of a picture or graphic representation.<br>• Explains a sequence of pictures using simple sentences.<br>• Makes short oral presentations with support.<br>• Uses language functions to communicate effectively in classroom and school settings.<br>• Participates appropriately in whole class or group activities. | • Recognizes everyday and content area vocabulary in text.<br>• Identifies letters and words in print and cursive.<br>• Reads high frequency words.<br>• Reads sentences and short passages.<br>• Answers literal and inferential questions.<br>• Uses pre-reading and reading strategies.<br>• Uses word analysis strategies to understand new words (e.g., root words, affixes).<br>• Identifies simple aspects of story elements (e.g., character, setting).<br>• Identifies and uses components of a book.<br>• Uses text features to gain meaning from text.<br>• Sequences events, information or steps in a process.<br>• Interprets graphs, maps, charts and diagrams.<br>• Uses a few reference materials (e.g., dictionary, encyclopedia).<br>• Selects own reading materials and reads for enjoyment. | • Prints upper and lowercase letters.<br>• Spells everyday words.<br>• Writes simple and compound sentences with support.<br>• Writes dictated sentences.<br>• Takes notes using graphic organizers.<br>• Uses graphic organizers to plan writing.<br>• Produces culturally appropriate correspondence (e.g., letter, email).<br>• Writes paragraphs in a few domains (e.g., narrative, expository) with support. | |