LISTENING	SPEAKING	READING	WRITING	
• Recognizes everyday and content area vocabulary. • Follows multi-step verbal directions. • Demonstrates the meaning of sentences in a variety of structures. • Responds appropriately to language functions. • Exhibits body language and behavior appropriate to the listening situation. • Determines sequence of events after listening to a short passage. • Determines relevant information in discourse according to purpose.	• Produces everyday and content area vocabulary clearly. • Answers literal and inferential questions. • Formulates sentences in a variety of structures. • Summarizes stories and other information. • Asks clarifying questions. • Describes pictures, text illustrations and graphic representations. • Explains a sequence of pictures using a variety of sentence structures. • Makes short oral presentations with some support. • Uses language functions to communicate effectively in a variety of settings. • Participates appropriately in whole class or group activities.	• Recognizes everyday and content area vocabulary in text. • Reads letters and words in cursive. • Reads different genres with some fluency. • Answers literal and inferential questions. • Uses pre-reading and reading strategies. • Uses word analysis strategies to understand new words (e.g., affixation, root words). • Identifies story elements. • Recognizes a few literary elements (e.g., simile, metaphor). • Recognizes figurative and idiomatic language. • Identifies and uses components of a book. • Sequences events, information or steps in a process. • Interprets graphs, maps, charts and diagrams. • Uses reference materials. • Reads for a variety of purposes.	• Uses standard letter formation. • Writes sentences in a variety of structures with support. • Takes notes using graphic organizers. • Edits writing for standard conventions of English. • Produces culturally appropriate correspondence (e.g., e-mail, letter). • Uses the writing process to write paragraphs in a variety of domains (e.g., persuasive, expository) with support.	**ENGLISH LANGUAGE DEVELOPMENT STANDARDS GRADES 9-12**