Background Information Regarding The Foreign Language Standards

Like the Tennessee Foreign Language Curriculum Standards, the Metropolitan Nashville Public School District (MNPS) Standards were developed to provide all stakeholders in education a guide for the introduction of "knowledge and how to sustain the practice of skills leading all students to mastery."

- The committee endeavored to develop standards that meet or exceed the current standards for the State of Tennessee.
- The committee believes that students become effective second language speakers by using listening, speaking, reading, and writing skills.
- The committee designed an integrated sequential program from elementary grades through graduation.
- The committee designed a sequential program, which incorporates 9 week and 18-week rotation-style offerings, as well as two full year credit programs.
- The committee used common format and terminology to ensure a district-wide continuity of instruction.
- The committee believes that students will to demonstrate knowledge and understanding of daily life, institutions, literary and artistic expressions, traditional ideas and perspectives as well as other components and aspects of the culture.
- The committee believes that students demonstrate an understanding of the nature of language through comparison of languages studied and their own.
- The committee believes that students demonstrate an understanding of the concept of culture through comparison of cultures studied and their own.
- The committee believes that students will use the language both within and beyond the school setting with representatives from the target cultures in a variety of ways.
- The committee believes that students will use language for leisure and personal enrichment.