COMMUNICATIONS	CULTURES	CONNECTIONS	COMPARISONS	COMMUNITIES	
Communicates in Languages Other Than English ***Engages in conversations, provides and obtains information, expresses feelings and emotions, and exchanges opinions.*** • States opinions, preferences and comparisons (e.g., más que and menos que). • Interacts with others using additional greetings, farewells, and expressions or courtesy orally and in writing (e.g., adiós vs. nos vemos). • Masters basic requests using information acquired in the classroom. • Demonstrates understanding of oral and written questions about familiar topics. • Asks and answers questions about feelings orally and in writing. ***Understands and interprets written and spoken language on a variety of topics.*** • Comprehends and demonstrates understanding for typical classroom commands (e.g., imperative). • Identifies vocabulary in text and simple dialogues. • Follows oral and written directions, commands, and requests. • Makes inferences from simple oral and/or written passages (e.g., conversations, dialogues, narratives, advertisements, songs, rhymes, charts, and literature). ***Presents information, concepts, and ideas to an audience of listeners or readers on a variety of topics.*** • Dramatizes songs, simple skits, or poetry dealing with familiar topics. • Utilizes additional vocabulary to enhance short oral or written presentations about people, places, things, and events using everyday words and phrases.	***Gains Knowledge and Understanding of Other Cultures*** ***Demonstrates an understanding of the relationship between the practices and perspectives of the culture studied.*** • Identifies the various Spanish-speaking countries and their capitals by locating them on a map. • Recognizes and uses gestures, manners, behaviors, greetings, and idiomatic expressions of Spanish-speaking cultures. • Identifies important individuals from the past and present and their contributions. • Identifies social and geographic factors affecting cultural practices. ***Demonstrates an understanding of the relationship between the products and perspectives of the culture studied.*** • Explores practices and perspectives of contemporary life in Spanish-speaking cultures through various media. • Participates in activities and celebrations and discusses their importance in Spanish-speaking cultures.	***Connects with Other Disciplines and Acquires Information*** ***Reinforces and furthers knowledge of other disciplines through the foreign language.*** • Reinforces knowledge of the English language through the study of cognates, root words, and vocabulary in Spanish. • Applies information from the study of Spanish to other disciplines (e.g., geography, history, art). ***Acquires information and recognizes the distinctive viewpoints that are only available through the foreign language and its cultures.*** • Uses technology in order to gain access to information about Spanish-language culture. • Acquires and discusses information gathered from simple authentic sources. • Applies Spanish-language traditions and customs to their own culture.	***Develops Insight into the Nature of Language and Culture*** ***Demonstrates understanding of the nature of language through comparisons of the language studied and his/her own.*** • Recognizes that there are words, phrases and idioms that do not transfer directly from one language to another. • Identifies connections among languages (e.g., cognates, root words, vocabulary). • Recognizes similarities and differences in written language (e.g., alphabet/characters, punctuation and capitalization). • Identifies sound patterns of the Spanish language and compares them to their own language. ***Demonstrates understanding of the concept of culture through comparisons of the cultures studied and his/her own.*** • Identifies and compares Spanish-speaking cultures and their own (e.g., traditions, rituals, holidays).	***Participates in Multilingual Communities at Home and Around the World*** ***Uses the language both within and beyond the school setting.*** • Develops understanding of appropriate formal and informal language through practice within and beyond the classroom (e.g., ordering food in a restaurant, watching Spanish-language media). • Identifies occupations within the community and beyond that require proficiency in Spanish. ***Shows evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.*** • Begins to recognize resources relating to Spanish. • Attends cultural events and social activities and views media in the Spanish language. • Participates in school and community activities using Spanish.	**ACADEMIC STANDARDS SPANISH IB**