| Project Name: | TLG – IT/Data | Project Co-Chair(s): | John Williams<br>Laura Hansen |
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| Reporting Period: | 2/1/2011 to 8/1/2011 | | |

## *TLG Status Report*

| What has been accomplished in the past 3 months? | |
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| 1 | Announced availability of "Comcast Essentials" that will provide low cost internet access and a computer to MNPS students. Program will address "digital divide " issue identified in NETP and TLG. |
| 2 | Partnered with Council of Great City Schools (CGCS) to benchmark and measure IT operations in district. |
| 3 | Developed and deployed new school network infrastructure model at MLK which provides full wireless coverage to support technology use in instruction. (Evaluating for use as new "normal" for district.) |
| 4 | Supported HS TLG in the selection and deployment of video-conferencing for use in STEM programs. |
| 5 | Continued to expand data warehouse capabilities by importing new data and improving report capabilities. |
| 6 | Data Warehouse team shared knowledge and information at national summit. |
| 7 | Partnered with Race to the Top efforts to identify and support innovation in teaching and learning. |
| 8 | Launched project to review and document Districts paper consumption with a goal of reducing it by 15% in 2011-2012. |

| What accomplishments do you expect to achieve over the next 3 months? | |
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| 1 | Use district scorecard to align and attune TLG efforts with projects and initiatives in district. |
| 2 | Populate MNPS ETP (Educational Technology Plan) with existing technology powered initiatives so they are linked to the outcomes they are designed to achieve. |
| 3 | Partner with district effort to identify, purchase and deploy a Learning Management System. |
| 4 | Continue to rollout Microsft Lync as the district communications tool of choice in support of Central Office Effectiveness (COE) TLG and Communications TLG efforts. |
| 5 | Assist HR with the selection and deployment of software tool to be used for teacher evaluations. |
| 6 | Expand use of Microsoft Sharepoint to enhance the districts ability to communicate, collaborate and educate. |
| 7 | Participate in the development of district Knowledge Management in conjuction with COE and ASSET TLGs. |
| 8 | Submit 2011-2012 E-rate request to fund network improvements at 23 district schools. |
| 9 | Continue to test and evaluate the use of virtual desktops in district. |
| 10 | Document results of technology use in RttT grant winning schools. |

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| Roadblocks/Barriers to Action for Improving Instruction | • Availability of funds to support acquisition of resources to sustain improvements made<br>• Incorporating technology into instructional plans<br>• Coordinated Professional Development efforts<br>• Technical competencies of teachers, principals, and staff |
| Implications for District Support | • District must insure that every school has a knowledgeable staff to input data, utilize data warehouse, understand output, and apply appropriate interventions to improve student performance<br>• Every department must demonstrate how its goals and strategies align with the district's and how it will help district attain AYP |
| Implications for Community Support | • Communicate on availability of "Comcast Essentials"<br>• Improve communication efforts to reach out and remove barriers to community (language, telephone systems, mobile devices, Web 2.0, etc.<br>• Continue engagements with city, business and community to align strategies |
| Efforts for Increasing Outreach and Ownership | • Continue collaboration with similar size districts in an effort to identify and accelerate best practices (CGCS, CoSN)<br>• Incorporate federal, state, and industry standards into all purchasing and deployment of technology (NETP, Cosn, CGCS, etc.) |